# Valor Collection Development Policy

# Valor Christian High School Vision and Mission

Our Vision is to prepare tomorrow's leaders to transform the world for Christ.

In partnership with committed parents, our mission is to provide a purpose-driven college preparatory program, within a vibrant Christ-centered environment that empowers students to discover their passions and to develop their unique gifts and abilities while growing in wisdom, knowledge, leadership, faith and service. Influence through

Excellence is our motto. In all we do, we are pursuing excellence and we expect success as the result.

### Valor Library Mission

The mission of the Valor Library is to teach information literacy skills and to provide resources which stimulate critical thinking, authentic research and a love of reading.

## **Purpose of the Valor Library Collection**

The collection exists to support the members of the Valor community by providing materials that align with the school mission and curriculum. The resources are provided to support the informational, spiritual, developmental, and recreational needs of the students and community.

#### **Selection Criteria**

The Valor Library will acquire materials from diverse perspectives in all curricular areas with an emphasis on providing resources written from a biblical perspective. Additional materials will be included insofar as they provide support to the curriculum and in some way augment students' understanding of God's truth.

Books for the collection will be evaluated according to standard literary criteria. For fiction, standard criteria include characterization, point of view, setting, plot, theme, and style. For nonfiction, standard criteria include content, authority, accuracy, currency, organization, balance, format, and style. In addition, books and all other materials in the collection (databases, DVDs, CDs, professional development materials, newspapers) will be selected to support the Valor Christian High School mission and vision.

## **Collection Development and Evaluation Procedures**

As the Valor collection belongs to its community, selection will be a collaborative act

between librarians and the community. Teacher, student, parent, and community member recommendations are highly valued and used in making purchases and weeding materials. The Valor Library will continuously solicit user input through verbal requests and written surveys and will monitor circulation statistics as a means of tracking the collection's utility to its community.

Community members are also welcome to submit questions or concerns about material(s) to the Valor Librarians. A Request for Reconsideration Form is available at the circulation desk. A Committee will review the material(s) in question and respond to the concerns on the form.

# **Valor Weeding Policy**

In order to maintain the currency and relevancy of the collection, materials must be continuously evaluated. Materials which are no longer relevant to the school mission and curriculum will be removed. The <u>CREW</u> (Continuous Review, Evaluation, and Weeding) method provides guidance in the weeding process.

CREW offers three considerations for weeding: 1. copyright date (age of material in the book) 2. the maximum time without circulation 3. the presence of MUSTIE.

MUSTIE provides general criteria for weeding an item.

M=Misleading--factually inaccurate
U=Ugly--worn beyond mending or rebinding
S=Superseded--by a new edition of by a much better book on the subject T=Trivial--of no discernible literary or scientific merit
I=Irrelevant to the needs and interests of the library's community
E=Elsewhere--the material is easily obtainable from another library

The entire collection will be evaluated according to a schedule with specific parts of the collection undergoing evaluation each year.

#### Conclusion

This document sets out guidelines for building and refining the Valor Library collection. It is a living document that will adapt to changes in curricular and community needs.

When all is said and done, the Valor Library's overarching collection development guide for the collection comes from Philippians 4:8: Finally, brothers, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable—if anything is excellent or praiseworthy—think about such things.